



*Selecting Media for the Diverse
Classroom
- An Introduction -*

Developed by

The Accommodations & Modifications for Students with
Disabilities Project

Florida State University

2002



Purpose of the Book



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- ▶ Help teachers select the best instructional materials to use with lessons they design



What are instructional media?



What are instructional media?

- ▶ Tools used to deliver instruction to students



What are instructional media?

- Tools used to deliver instruction to students
- Examples:
 - **Traditional media**
 - textbooks, maps, workbooks
 - **Innovative media**
 - multimedia technology, websites



What is contained in the book?



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• Descriptions

- Research regarding four types of media
- Universal design for learning
- Accessibility issues



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• **Checklists** for each type of media



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• Checklists for each type of media

• Resource information



What media are discussed in the book?



What media are discussed in the book?

- ▶ Print-based media



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- ▶ Print-based media
- ▶ Web-based media



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- ▶ Web-based media
- ▶ Software



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- ▶ Audio-visual media



Important Characteristics for Print-Based Media



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- **Organization** -
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- ▶ **Pacing** - amount and rate of content presented
- ▶ **Accuracy** - content is accurate and well suited for learning objectives



Important Characteristics for Web-Based Media



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- ▶ **Content** - content is accurate and current and comes from verifiable sources



Important Characteristics for Web-Based Media

- ▶ **Content** - content is accurate and current and comes from verifiable sources
- ▶ **Design features** - composition of the website, navigation, and interactive features work and link appropriately



Important Characteristics for Software



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▶ **Instructional software**

- Flexibility - adjusts for stage of instruction and level of difficulty
- Content - accurate and current material with a match to instructional objective



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▶ **Productivity software**

- Function - match between instruction task and software features
- Usefulness - easy to use with existing hardware



*Important Characteristics for
Audio-Visual Media*



Important Characteristics for Audio-Visual Media

- ▶ Traditional materials (i.e., maps, videotapes, recordings) and digital products
 - Accurate information
 - Clear, distinct representation of the information
 - Easy to use by teachers and students



Considerations for Diverse Learners



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- Universal design for learning principles
 - Multiple means of representation - how information is presented
 - Multiple means of expression - how students respond to materials and instruction
 - Multiple means of engagement - how students are involved in learning



Considerations for Diverse Learners

- ▶ **Universal design for learning principles**
 - **Multiple means of representation** - how information is presented
 - **Multiple means of expression** - how students respond to materials and instruction
 - **Multiple means of engagement** - how students are involved in learning
- ▶ **Accessibility** - methods or equipment that can be used to give students access to media



Checklists



Checklists

• **Print-Based Media**

- Student materials
- Teacher materials
- Supplemental materials
- Accessibility



Checklists

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- General characteristics
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Audio-Visual Media

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How can this book help teachers?

Pages 1-2



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- Checklists can be used to preview new or review current materials



How can this book help teachers?

- Use as a tool for conducting a systematic review of products
- Checklists can be used to preview new or review current materials
- Provide research-based information on characteristics of good media



Where can I get copies of the book?



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• Internet

- www.myfloridaeducation.com (select Clearinghouse Information Center from pull down menu)
- www.cpt.fsu.edu/ese



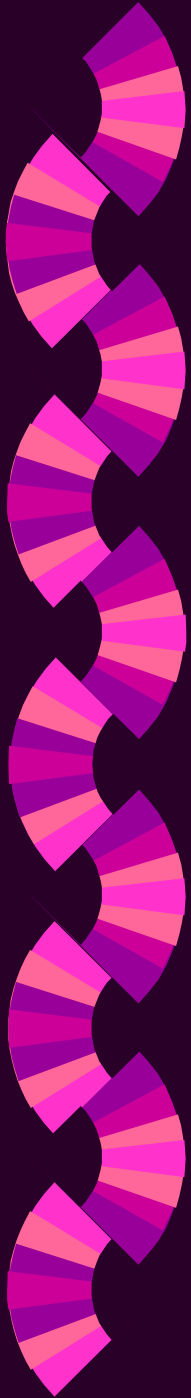
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